

Values Passport



Stoke Lodge
Primary School



The Olympus
Academy Trust

This Gem Power Passport belongs to:

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Welcome to Your Stoke Lodge Passport

At Stoke Lodge Primary, we believe that every child can achieve great things. This passport celebrates the values that make our school such a special place and help us all become successful learners, caring citizens and confident young people ready for the future.

Every day, both in school and beyond, we encourage you to **STAY CURIOUS**. Curiosity helps us to ask questions, explore new ideas, solve problems and discover the world around us. It gives us the confidence to take risks, learn from mistakes and keep improving. By staying curious, you will develop the knowledge, skills and attitudes that will help you lead a life full of opportunity, choice and success.

At Stoke Lodge, we use our special **Gem Powers** to help us be the very best version of ourselves: **Resilience, Innovation, Excellence, Respect, Responsibility and Collaboration**. Throughout your time with us, you will have many opportunities in class, around school and through wider experiences to develop these powerful learning habits and life skills.

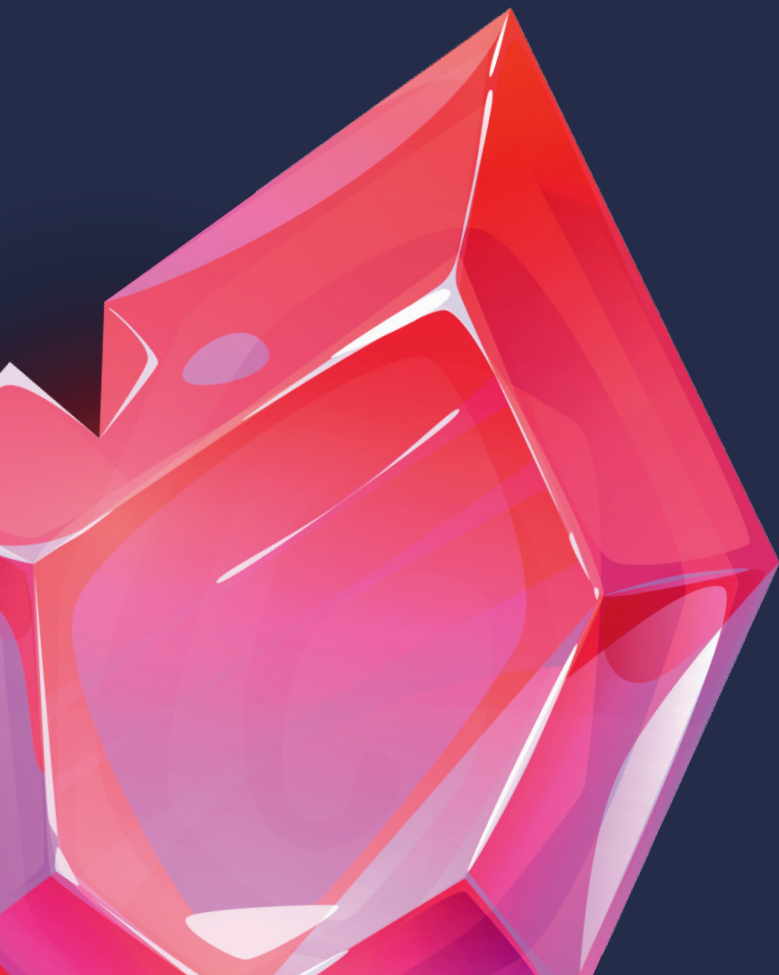
Each term, you will reflect on your own journey and consider where you are with each of our Gem Powers. We hope that, over time, you will grow from **Emerging** to **Developing, Embedding** and ultimately **Mastering** these values by the time you leave us in Year 6, ready for the next stage of your education at secondary school.

Every term, we shine a spotlight on one of our core values through our **Gem of the Term**. Assemblies, learning activities and celebrations will focus on helping everyone develop and understand that particular Gem Power. Each Friday, we come together in our **Celebration Assembly** to recognise children who have been sparkling with our Gem Powers during the week.

At the end of each term, we hold our special **Learning Champion Assembly**. Families are secretly invited to join us as we celebrate children who have consistently demonstrated all six of our Gem Powers and have truly shown what it means to be a curious, successful learner.

We are excited to see how you grow, shine and flourish during your journey at Stoke Lodge.

Stay Curious. Dream Big. Shine Bright.



Ruby Power

Be Respectful

Ruby Power is achieved by being positive about yourself and others; smiling, reflecting and celebrating achievements.



Be Respectful



Emerging

- ☐ I use kind words and speak politely to people around me.
- ☐ I smile and show positivity towards others.
- ☐ I listen carefully when someone is speaking.
- ☐ I treat others how I want to be treated.

Developing

- ☐ I celebrate others' achievements and feel happy when they do well.
- ☐ I notice how others feel and try to respond kindly.
- ☐ I show good manners in class and around school.
- ☐ I take care of shared spaces and use equipment respectfully.

Securing

- ☐ I speak kindly about others and avoid unkind comments.
- ☐ I listen to different viewpoints even when I don't agree.
- ☐ I recognise my own strengths and talk positively about myself.
- ☐ I show empathy when someone is upset or struggling.

Mastering

- ☐ I encourage others to feel confident and proud of themselves.
- ☐ I help others celebrate success by noticing what they do well.
- ☐ I model respectful behaviour in class, around school and in the community.
- ☐ I help create a positive atmosphere where everyone feels valued.





Emerald Power

Be Resilient

We show **Emerald Power** by taking risks in our learning, knowing that we learn from mistakes.

Be Resilient

Mastering

- ☐ I can encourage others to keep trying when they feel stuck.
- ☐ I can help others reflect on mistakes and think about what to do next.
- ☐ I can stay determined and show resilience even in challenging situations.
- ☐ I can support my team by modelling a positive attitude and problem-solving approach.

Securing

- ☐ I can plan my next steps and follow them through.
- ☐ I can bounce back quickly after a setback or disappointment.
- ☐ I can stay positive when work is difficult and keep trying.
- ☐ I can take learning risks because I know mistakes help me improve.

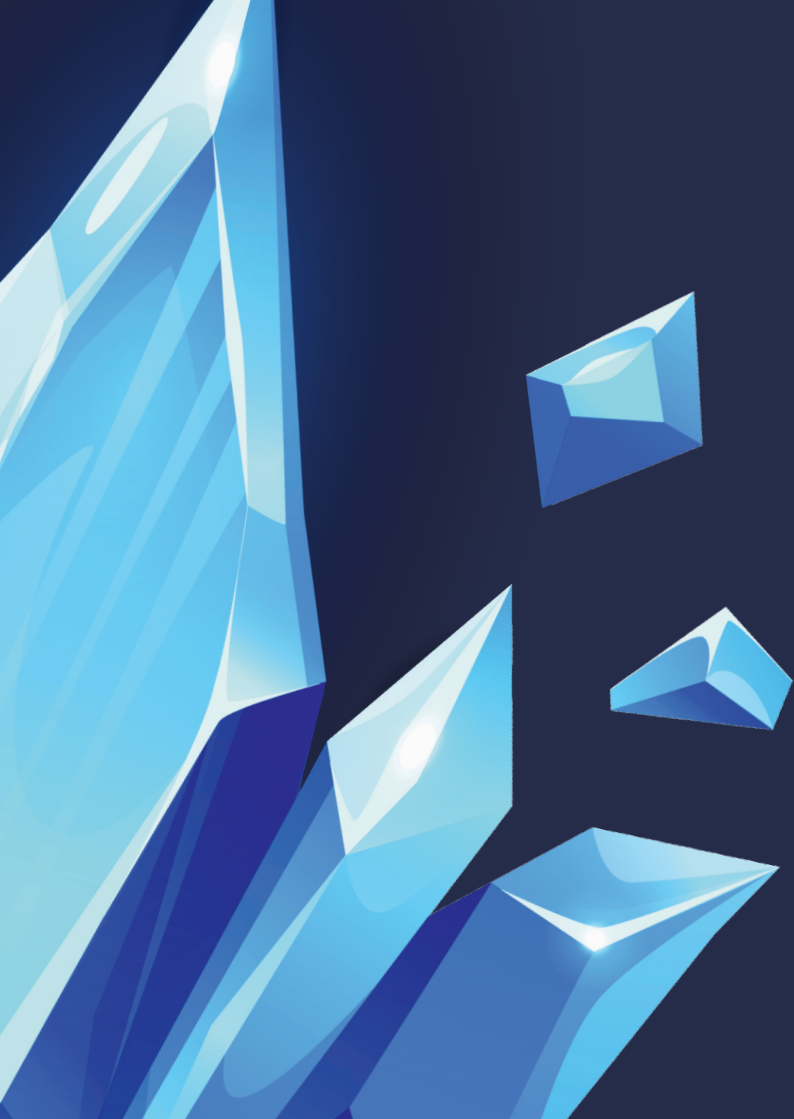
Emerging

- ☐ I can keep trying even when something feels tricky.
- ☐ I can stay calm when I make a mistake.
- ☐ I can try again after something doesn't go right the first time.
- ☐ I can ask for help when I have tried by myself.

Developing

- ☐ I can choose a strategy when I get stuck, like using resources or breaking the task into steps.
- ☐ I can stay focused even when learning feels challenging.
- ☐ I can talk about what went wrong and decide what to try next.
- ☐ I can keep going for longer Mastering before giving up.



An abstract graphic on the left side of the slide featuring several blue, faceted geometric shapes that resemble crystals or shards. These shapes are rendered in various shades of blue, from light sky blue to deep navy blue, with white highlights that give them a three-dimensional, crystalline appearance. They are scattered across the left half of the frame, with some appearing larger and more prominent than others.

Sapphire Power

Be Excellent

By staying focused we can
challenge ourselves to
achieve excellence with
Sapphire Power.

Be Excellent

Emerging

- ☐ I can stay focused for short periods when I am working.
- ☐ I can try my best even when something feels tricky.
- ☐ I can finish my work even if it takes me a little longer.
- ☐ I can notice small improvements in my learning.

Securing

- ☐ I can improve my work through revision because I know excellence takes time.
- ☐ I can explain what makes work excellent using examples from my own learning.
- ☐ I can stay determined when learning is challenging and keep going.
- ☐ I can set goals to help me get better at something.

Mastering

- ☐ I can help others improve by giving kind, specific and helpful feedback.
- ☐ I can model craftsmanship by showing high standards in everything I do.
- ☐ I can take responsibility for the quality of my work and aim for excellence every time.
- ☐ I can encourage others to take pride in their learning and aim high.

Developing

- ☐ I can check my work to spot mistakes or things to improve.
- ☐ I can act on feedback from adults or friends to make my work better.
- ☐ I can take pride in the effort I put into my learning.
- ☐ I can challenge myself to try something new or more difficult.





Diamond Power

Be Responsible

Diamond Power is gained by taking responsibility for solving your own problems and taking ownership of your learning.



Be Responsible

Emerging

- I can look after my belongings and keep them safe.
- I can follow instructions the first time they are given.
- I can try to solve small problems before asking an adult.
- I can finish simple tasks without being reminded.

Developing

- I can choose what to do next when I finish a task.
- I can use resources to help myself when I get stuck.
- I can explain my choices and why I made them.
- I can manage my time so I complete my work on time.

Securing

- I can break a problem into steps to help me solve it.
- I can reflect on my mistakes and decide what to do differently next time.
- I can stay focused even when learning is challenging.
- I can take ownership by checking my work and improving it independently.

Mastering

- I can support others to solve problems without giving them the answer.
- I can model responsibility by showing good organisation and independence.
- I can help others stay on track during group tasks.
- I can encourage others to take ownership of their learning and behaviour.

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- ☐ I can manage my time so I complete my work on time.



Amethyst Power

Be Collaborative

We sparkle with **Amethyst Power** when we play an active role and respect other viewpoints in a team.

Be Collaborative

Securing

- ☐ I help my group solve problems by suggesting strategies and listening to everyone's ideas.
- ☐ I make sure everyone has a voice and encourage quieter members to join in.
- ☐ I stay focused and help the group stay on track.
- ☐ I compromise when we have different ideas so we can agree on a plan.

Emerging

- ☐ I listen carefully to others and take turns when we work together.
- ☐ I share simple ideas with my group and join in with activities.
- ☐ I show respect for other people's viewpoints, even if they are different from mine.
- ☐ I help my group stay positive by being kind and encouraging.

Developing

- ☐ I contribute ideas that help my group move forward.
- ☐ I use SLANT to show I am listening and ready to learn with others.
- ☐ I share resources fairly and make sure everyone has what they need.
- ☐ I respond to others' ideas by building on them or asking helpful questions.

Mastering

- ☐ I support my group to work well together by noticing what people need.
- ☐ I help others resolve disagreements calmly and respectfully.
- ☐ I encourage everyone's strengths and celebrate what each person brings to the team.
- ☐ I lead by example by showing positivity, respect and teamwork in every activity.



Topaz Power

Be **Innovative**

Asking higher order questions and thinking about challenges in a different way to overcome barriers will help you shine with **Topaz Power**.

Be Innovative

Emerging

- ☐ I can share simple ideas when I start a new task.
- ☐ I can ask questions to help me understand something better.
- ☐ I can try new things even if I'm not sure they will work.
- ☐ I can notice patterns or interesting details in my learning.

Developing

- ☐ I can think of more than one idea to solve a problem.
- ☐ I can experiment with different approaches to see what works best.
- ☐ I can explain my thinking and why I chose a certain idea.
- ☐ I can build on others' ideas to make them even better.

Securing

- ☐ I can ask deeper questions that help me think more carefully.
- ☐ I can adapt my ideas when something doesn't go to plan.
- ☐ I can choose the best idea after comparing different options.
- ☐ I can explain how my idea helps to solve the problem or improve the task.

Mastering

- ☐ I can encourage others to try new ideas and take creative risks.
- ☐ I can help a group think differently about a problem or challenge.
- ☐ I can improve ideas by giving helpful feedback to others.
- ☐ I can lead creative problem-solving in a team by suggesting imaginative solutions.





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